At the end of this module, participants will have:

- Reflected on module two
- Gained understanding and knowledge of the definition and components of ‘advance care planning’ in the context of the Mental Capacity Act of 2005
- Explored their own perspectives on ‘advance care planning’, including what they would wish others to know about them as individuals if they became volunteer educators
- Explored issues of diversity and culture in advance care planning
- Had opportunities to examine and express a range of views and opinions about advance care planning and access an overview of evidence from research into the process and outcomes of ‘advance care planning’
- Examined a range of information resources about ‘advance care planning’ and considered how to use them in awareness raising activities among different audiences.